		2017/9/19		
Time		Address		
14:00-17:00	Registration	Yingdong Conference Hall, Beijing Normal University.No.19, Xinjiekouwai Street,Beijing		
		2017/9/20		
Time	Presentation Categories	Торіс	Speaker	Session Chairperson
07:30-07:55 08:00-08:15		Registration Welcome massege from BNU President		+
08:15-08:30		Wecome massage from Local Chair		Jinshan Wu
08:30-09:15		Welcome massege and presentation from Joseph Novak		
09:15-09:30		Photo		
09:30-10:30 <b>10:30-10:45</b>	Invited	Using concept mapping to develop theory in educational research  Tea Break	Ian Kinchin	
10:45-11:30	Research	Analysing curriculum design conceptual frameworks	Cherry Stewart	Priit Reiska
11:30-11:45	Innovative	Knowledge Elicitation and Mapping in Cynefin Framework	Haley Wing Chi Tsang	
11:45-12:00	Innovative	Examining Students' Attitude Toward Thinking and Learning in Computer- Assisted Concept Mapping among Undergraduate Thinking Skills Class	Sui Chong Nicholas Ling	
12:00-14:00		Lunch		
14:00-15:00	Invited	Assessment with and of Concept Maps	Priit Reiska	— Alberto Cañas
15:00-15:45	Research	Comparing different assessment methods for measuring students' biology knowledge	Aet Möllits	
15:45-16:00		Tea Break		
16:00-16:45	Research	The effects of concept mapping on learning performances and self-efficacy for college students	Yu-Ju Chang	Jinxing Hao
16:45-17:00	Innovative	The influence of concept mapping based art education on children's painting activities	黄悦欣 Yuexin Huang	
17:00-17:15	Innovative	Exploring the application of Concept Maps on Moral Education in junior middle school- Take "A Basic Economic System full of Vitality and Vitality" for example	李晓杰 Xiaojie Li	
18:00		Dinner		
		2017/9/21		
Time	Presentation	Торіс	Speaker	Session
	Categories	·	•	Chairperson Hui-Ying Ho
08:30-09:30	Invited	Using Concept Mapping to Develop Higher-Order Thinking Skills  Concept mapping as a pre-writing strategy on high school students' English	Alberto J. Cañas	
09:30-10:15	Research	writing	陈钱钱 Qianqian Chen	
10:15-10:30 10:30-10:45	Innovative	Build a graphics connection and develop students' thinking  Tea Break	薛冬 Dong Xue	
10:45-11:45	Invited	Concept Mapping For Developing Thinking Skills Through Video Gaming	Jaime Sánchez	Michael Brod
11:45-12:00	Innovative	Concept Mapping Note Taking and the Production of Educative Hypermedia for the Graduate student	Manuel F. Aguilar-Tamayo	
12:00-14:00		Lunch		
14:00-15:00	Invited	Designing the K-12 Teaching Modulus of Photonic Crystal and Lotus Effect via Concept Maps	Huei-Ying Ho	- Hsiao-Ping Y
15:00-15:45	Research	The Role of Concept Maps in the Improvement of the Teaching and Learning Process	Liberato Cardellini	
10.00 10.10		Tea Break		
15:45-16:00				
	Research	Concept Mapping as an Assessment of Cognitive Load and Mental effort in Complex Problem Solving in chemistry	Michael Brody	
15:45-16:00	Research Innovative		Michael Brody Ai Chun Yen	Charles (Kip)
<b>15:45-16:00</b> 16:00-16:45		Complex Problem Solving in chemistry READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD		
<b>15:45-16:00</b> 16:00-16:45 16:45-17:00	Innovative	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD  AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted	Ai Chun Yen	
15:45-16:00 16:00-16:45 16:45-17:00 17:00-18:00	Innovative	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students	Ai Chun Yen	
15:45-16:00 16:00-16:45 16:45-17:00 17:00-18:00	Innovative Invited Presentation	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception	Ai Chun Yen	Ault
15:45-16:00 16:00-16:45 16:45-17:00 17:00-18:00 18:00	Innovative Invited	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22	Ai Chun Yen Hsiao-Ping Yu	Ault
15:45-16:00 16:00-16:45 16:45-17:00 17:00-18:00 18:00 Time	Innovative Invited  Presentation Categories	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22  Topic	Ai Chun Yen  Hsiao-Ping Yu  Speaker	Ault
15:45-16:00 16:00-16:45 16:45-17:00 17:00-18:00 18:00 Time 08:30-09:30	Innovative  Invited  Presentation Categories Invited	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22  Topic  "Teach Less, Learn More" at Beijing Normal University  THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS  Using Concept Mapping to Identify Key Ideas in the Development of a K-9	Ai Chun Yen  Hsiao-Ping Yu  Speaker  吴金闪 Jinshan Wu	Ault  Session Chairperson
15:45-16:00  16:00-16:45  16:45-17:00  17:00-18:00  18:00  Time  08:30-09:30  09:30-10:15	Innovative  Invited  Presentation Categories Invited Research	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception 2017/9/22  Topic  "Teach Less, Learn More" at Beijing Normal University  THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS	Ai Chun Yen  Hsiao-Ping Yu  Speaker  吴金闪 Jinshan Wu Charles Ault	Ault  Session Chairperson
15:45-16:00  16:00-16:45  16:45-17:00  17:00-18:00  18:00  Time  08:30-09:30 09:30-10:15 10:15-10:30	Innovative  Invited  Presentation Categories Invited Research	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22  Topic  "Teach Less, Learn More" at Beijing Normal University  THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS  Using Concept Mapping to Identify Key Ideas in the Development of a K-9 Computational Thinking	Ai Chun Yen  Hsiao-Ping Yu  Speaker  吴金闪 Jinshan Wu Charles Ault	Session Chairperson
15:45-16:00  16:00-16:45  16:45-17:00  17:00-18:00  18:00  Time  08:30-09:30  09:30-10:15  10:15-10:30  10:30-10:45  10:45-11:00  11:00-11:15	Innovative  Invited  Presentation Categories Invited Research Innovative	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22  Topic  "Teach Less, Learn More" at Beijing Normal University  THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS  Using Concept Mapping to Identify Key Ideas in the Development of a K-9 Computational Thinking  Tea Break  The implementation path of geography understanding learning in middle school  Destination Image Concept Mapping based on Frame Analysis	Ai Chun Yen  Hsiao-Ping Yu  Speaker  吴金闪 Jinshan Wu Charles Ault Alberto J. Cañas	Session Chairperson
15:45-16:00  16:00-16:45  16:45-17:00  17:00-18:00  18:00  Time  08:30-09:30  09:30-10:15  10:15-10:30  10:30-10:45  10:45-11:00	Innovative  Invited  Presentation Categories Invited Research Innovative	Complex Problem Solving in chemistry  READING WITH MYTHOSLITE: EVALUATING AN E-ANNOTATIONS FOR HOMER'S THE ILIAD AND THE ODYSSEY  Implementation and Effect of Using Concept Mapping to Teach the Gifted Students  Poster and reception  2017/9/22  Topic  "Teach Less, Learn More" at Beijing Normal University  THINKING GEOLOGIC THOUGHTS: INTERPRETING TRACES OF PAST EVENTS  Using Concept Mapping to Identify Key Ideas in the Development of a K-9 Computational Thinking  Tea Break  The implementation path of geography understanding learning in middle school	Ai Chun Yen Hsiao-Ping Yu  Speaker  吴金闪 Jinshan Wu Charles Ault Alberto J. Cañas  王晨光 Chenguang Wang	Session Chairperson